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News Items from the School of Education of the University of Chicago

COURSES FOR SUPERINTENDENTS AND PRINCIPALS

In the organization of courses for the coming Summer Quarter special consideration has been given to the needs of superintendents and principals. The courses which have been provided are definite and specific in character and relate to the most significant problems which confront administrators and supervisors. They will be given by regular members of the Department of Education assisted by a corps of prominent educators from different parts of the country. The courses which follow are typical of the much longer list which will be given to meet the needs of superintendents and principals:

The School Population by John E. Stout, professor of Educational Administration, Northwestern University.

The Teaching Staff by Superintendent John W. Withers, St. Louis, Missouri.

Financial Organization and Administration by Dr. Carter Alexander, first assistant state superintendent of Public Instruction for Wisconsin.

Public-School Finance (an advanced course) by Professor Henry C. Morrison, superintendent of the Laboratory Schools, University of Chicago.

Administrative and Supervisory Functions (an advanced course) by Professor Franklin Bobbitt.

The Junior High School by C. O. Davis, professor of Education, University of Michigan, and L. V. Koos, professor of Secondary Education, University of Minnesota.

The Administration and Supervision of High Schools by Professor C. O. Davis and Professor L. V. Koos.

The Administration and Supervision of Elementary Schools by W. P. Burris, professor of Education and Dean of the College for Teachers, University of Cincinnati.

The Curriculum by Professor Franklin Bobbitt.

The Psychology of Elementary Education, the Psychology of Secondary Education, and Advanced Educational Psychology by Professor Charles H. Judd.

School Treatment of Retarded and Mentally Defective Children by Dr. Clara Schmitt, Child Study Department, Chicago Public Schools.

Introductory Laboratory Course in Experimental Education by Dr. F. N. Freeman and Guy T. Buswell, assistant professor of Education, Hamline University, St. Paul, Minnesota.

Statistical Methods Applied to Educational Problems by Dr. Leonard P. Ayres, director of the Division of Education, Russell Sage Foundation, New York City, and K. J. Holzinger, instructor in Education, University of Chicago.

Mental Tests by Associate Professor F. N. Freeman.

The Use of Tests in Improving Instruction by S. A. Courtis, director of Educational Research, Public Schools, Detroit, Michigan, and Associate Professor William S. Gray.

Principles and Technique of Test and Scale Construction by S. A. Courtis.

Investigations in Reading by Associate Professor William S. Gray.

Methods of Teaching in High Schools (an advanced course) by Professor S. Chester Parker.

General Technique of Instruction in High Schools by Professor Henry C. Morrison, superintendent of the Laboratory Schools, University of Chicago.

The Criticism and Improvement of Teaching in Elementary Schools by Associate Professor William S. Gray.

Methods of Historical Research by Dr. M. W. Jernegan.

Foreign School Systems by Professor Nathaniel Butler.

General Principles of Fine and Industrial Art by Professor Walter A. Sargent.

Industrial Education by Emery Filbey.

Industrial Organization and Management by H. T. Fultz.

Vocational Guidance by Emery Filbey.

The foregoing list of courses is by no means a complete one. Those who are interested in courses for superintendents and principals during the coming summer are advised to write for an Announcement of the Summer Quarter of the University of Chicago.